

Teacher Name : Joseph Chicales
Building:

Subject : Precision Machine

Start Date(s): 1/6-8

Grade Level (s): I II III

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

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Unit Plan

Unit Title: an educational unit title summarizes content across several lessons that establishes and reinforces certain skills and essential knowledge for grade levels and content areas.

Examples - *Building Complete Sentences*

Essential Questions: Essential questions are concept in the form of questions. Questions suggest inquiry. Essential questions are organizers and set the focus for the lesson or unit. Essential questions are initiators of creative and critical thinking. Essential questions are conceptual commitments focusing on key concepts implicit in the curriculum

Examples - What must a scientist do in order to research something?
What is the role of geometry in advertising, architecture, or fabric design?
Do stories need a beginning, middle, and end? Why?
How do people express themselves through art today?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

Summative Unit Assessment :

Summative Assessment Objective	Assessment Method (check all that apply)
Students will-	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Performance Assessment <input type="checkbox"/> Other (explain)

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DAILY PLAN

Day DT	Objective (s)	DOK Level	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
M 1	Level I & Manuf. Tech – Level II & III Nims Benchwork, Nims Drill Press, Nims Milling, Nims Turning between centers.		Winter break Students will continue with Nims projects by levels.		Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self – Assessment-
T 2	Level I & Manuf. Tech – Level II & III Nims Benchwork, Nims Drill Press, Nims Milling, Nims Turning between centers		Winter break Students will continue with Nims projects by levels.		PMT handbook Unit 6 Section 1 Milling machine with digital readout Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self - Assessment-
W 3	Level I & Manuf. – Task 808, 809 Learning objectives: Explain the function of the edge finder and demonstrate finding the edge of the work piece. Nims Benchwork, Nims Drill Press, Nims Milling, and Nims Turning between centers.		Students will continue project drilled plate Students will continue Nims projects by levels.		PMT handbook Unit 6 Section 1 Vertical milling machine Edge finder DWG # 3.3 Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self - Assessment-
T H 4	Level I & Manuf. Tech. - Continue with task 808, 809 Level II & III Nims Layout, Nims Benchwork,		Students will continue with task 808, 809 Students will continue with Nims projects by level.		PMT handbook Section 1 Unit 6 Vertical milling machine Edge finder	Formative- Summative-

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	Nims Drill Press, Nims Milling, Nims Turning between centers.			Nims blueprints and necessary tooling and machinery.	Student Self - Assessment-
F 5	Level I & Manuf. Tech – Continue with task 809 Level II & III Nims Layout, Nims Benchwork, Nims Drill Press, Nims Milling, Nims Turninig between centers.	Students will complete project and record measurements as per print Students will continue with Nims projects by level.		PMT handbook Section 1 Unit 6 Milling machine and related tooling, edge finder, work piece and print. Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self - Assessment-